

Inclusivity is a journey. Where are you?

THERE ARE RESOURCES, VIDEOS, LESSON PLANS, AND TOOLS TO HELP

- Learn the difference between **sex, sexual orientation, gender identity, and gender expression**
- Visit **sogieducation.org** to learn more and gather teaching tools
- *Teaching Tough Topics* by Larry Swartz helps teach inclusivity through children's literature

REFLECT ON WHAT AND WHO IS REPRESENTED IN YOUR LEARNING ENVIRONMENT

- Check for unintended gender stereotypes on your walls and in your classroom resources
- Choose classroom materials that are more inclusive of diverse identities
- Provide gender neutral toys, games, and books for student choice

Start where
YOU feel comfortable
to make your learning
environment more
inclusive of diverse
sexual orientations and
gender identities
(SOGI)

Have you
informed
yourself?

Have you
looked around
your learning
environment?

What language
are you using?

Are you
creating a
safe space?

What are you
ignoring?

PRACTICE WHAT YOU TEACH! LEAD BY EXAMPLE

- Share your own pronouns with your students
- Celebrate diversity everyday!
- Rainbow stickers and posters send the message that your learning environment is a safe space

IGNORING DISCRIMINATORY COMMENTS AND BEHAVIOUR REINFORCES NON-INCLUSIVE BEHAVIOUR

- Think about the unintended consequences of ignoring homophobic slurs. Address them
- Challenge misinformation. For example, using gender to justify ability ("He's just better at basketball because he's a boy")
- Look for non-verbal cues that exclude or isolate students

USE MORE GENDER NEUTRAL AND INCLUSIVE LANGUAGE IN YOUR LEARNING ENVIRONMENT

- When addressing your students, try using "everyone", instead of "boys and girls"
- Ask your students their preferred names and what pronouns they use to self-identify (she/her/hers, he/him/his, they/them/theirs, ze/hir/hirs)
- When grouping students, try using birthdays, favourite animals, or favourite subjects instead of gender