

**CORRELATION BETWEEN GAGE *CROSSROADS 10* AND THE
ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS**

2. An Effective Communicator	Unit 1 <i>What Makes a Hero?</i>	Unit 2 <i>Short Stories: Insights</i>	Unit 3 <i>Media: From the Inside</i>	Unit 4 <i>Personal Focus: Identity</i>	Unit 5 <i>Essays: Revealing Ideas</i>	Unit 6 <i>Encounters with Nature</i>
a. listens actively and critically to understand and learn in light of gospel values	S 32, 41 T 6, 25, 30		S 121, 138, 139, 160, 161	S 170 T 187, 189, 193, 196, 211	S 259, 272 T 266 BLM 24	S 318
b. reads, understands, and uses written materials effectively	S 36, 37, 52, 56 T 5, 10, 17, 22, 37, 61, 98	S 66, 67, 68, 69, 84, 91 T 102, 120	S 118, 120, 121, 132, 135, 138, 139, 146, 148, 159, 160 T 143, 164, 170, 177 BLM 16	S 170, 186, 221 T 187, 188, 199, 201, 203, 206, 211, 212, 217, 218, 233, 238, 239 BLM 20	S 224, 235, 252, 254, 255, 259, 268, 276 T 246, 260, 266, 272, 282, 283, 298	S 280, 287, 289, 290, 298, 323, 327, 329, 333, 338 T 312, 321, 326, 355, 359, 370 BLM 30, 31
c. presents information and ideas clearly and honestly and with sensitivity to others	S 36, 37, 40 T 15, 47	S 68, 69, 84, 91	S 126, 131 T 121 BLM 10	S 160, 161, 177, 196 T 196, 217 BLM 20	S 252-255 T 266, 268, 282, 283	S 281, 291, 296, 298, 299, 329 T 336, 343, 359, 371, 374
d. writes and speaks fluently one or both of Canada's official languages	all writing and oral language activities	all writing and oral language activities	all writing and oral language activities	all writing and oral language activities	all writing and oral language activities	all writing and oral language activities
e. uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology, and information systems to enhance the quality of life	S 26, 28, 31, 47, 51 T 7, 13, 25, 48, 62	S 98 T 72, 99, 103	S 118, 121, 127, 132, 136, 139, 141, 148, 160 T 116, 117, 120, 121, 127, 129, 140, 141, 143, 151, 173, 177	S 212 T 195, 197, 214, 215, 229, 234, 239	S 236, 246, 259, 265, 272 T 282-284, 300, 304 BLM 22	T 342, 379

**CORRELATION BETWEEN GAGE *CROSSROADS 10* AND THE
ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS**

S Student Anthology T Teacher's Guide BLM Black Line Master

3. A Reflective and Creative Thinker	Unit 1 <i>What Makes a Hero?</i>	Unit 2 <i>Short Stories: Insights</i>	Unit 3 <i>Media: From the Inside</i>	Unit 4 <i>Personal Focus: Identity</i>	Unit 5 <i>Essays: Revealing Ideas</i>	Unit 6 <i>Encounters with Nature</i>
a. recognizes there is more grace in our world than sin and that hope is essential in facing all challenges	S 10, 16, 25, 28, 32, 38	S 92	S 141	S 170, 188 T 188, 206	S 224, 259, 265, 272 T 271, 289	S 282, 324, 328 BLM 32
b. creates, adapts, and evaluates new ideas in light of the common good	S 28	S 70 T 103	S 118, 132, 141	S 216 T 199, 206	S 227, 234, 236, 256, 257, 259, 272 T 271 BLM 24	S 290, 330
c. thinks reflectively and creatively to evaluate situations and solve problems	S 48	S 70, 91	S 121 BLM 16	S 179 T 211, 229, 238, 239	S 224, 227, 246, 259 T 282-289, 302 BLM 24	S 282, 290, 292, 300, 308, 330 T 322 BLM 32
d. makes decisions in light of gospel values with an informed moral conscience	S 15	S 86, 87	S 118, 119, 120, 121, 122, 123, 124, 125, 126	S 170	S 224, 227, 246, 256, 257, 259 T 288, 289, 302 BLM 24	
e. adopts a holistic approach to life by integrating learning from various subject areas and experience		S 99	S 118, 121, 132, 138, 139, 141 T 151, 171	S 170, 179, 188, 216 T 206, 226, 231, 238, 239 BLM 18	S 224, 227, 246, 256, 257, 259, 265, 269, 272 T 245, 246, 263, 267, 271, 282, 283, 285, 288, 289, 292, 302 BLM 22, 24	S 282, 289, 290, 292, 300, 308, 324, 328, 330, 334 T 318, 342, 369, 377 BLM 32
f. examines, evaluates, and applies knowledge of interdependent systems (physical, political, ethical, socio-economic, and ecological) for the development of a just and compassionate society	T 54		S 118, 121, 126, 132 T 177	S 179, 216 T 238-239	S 224, 234, 235, 237, 246, 256, 257, 259 T 245, 246, 263, 266, 267, 271, 282, 285, 288, 292, 298, 302 BLM 22, 24	S 292, 300, 330, 334 T 342, 360, 369, 377 BLM 32

**CORRELATION BETWEEN GAGE *CROSSROADS 10* AND THE
ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS**

S Student Anthology T Teacher's Guide BLM Black Line Master

4. A Self-Directed, Responsible, Life-long Learner	Unit 1 <i>What Makes a Hero?</i>	Unit 2 <i>Short Stories: Insights</i>	Unit 3 <i>Media: From the Inside</i>	Unit 4 <i>Personal Focus: Identity</i>	Unit 5 <i>Essays: Revealing Ideas</i>	Unit 6 <i>Encounters with Nature</i>
a. demonstrates a confident and positive sense of self and respect for the dignity and welfare of others	S 10, 16, 25, 26, 28, 32, 38, 41 T 25	S 97	S 118, 121, 132	S 170, 179, 188, 216 T 231, 232	S 227, 235, 236, 246, 259, 265, 272 T 261, 263, 282, 283, 302, 303	
b. demonstrates flexibility and adaptability	S 15			S 179, 188 T 231, 232	S 227, 263, 265, 269, 282 T 282-283	
c. takes initiative and demonstrates Christian leadership	T 25				S 259 BLM 24	
d. responds to, manages, and constructively influences change in a discerning manner	S 32 T 25		S 118, 121 T 103	S 170, 216	S 227, 234, 237, 244, 259, 265 T 282, 283 BLM 24	S 282, 308
e. sets appropriate goals and priorities in school, work, and personal life	S 32		S 121 T 177	S 179, 216 T 211, 226, 231, 232, 236, 238	S 227, 259, 265 T 255, 260, 276, 292 BLM 22	S 282, 308 BLM 32
f. applies effective communication, decision-making, problem-solving, time and resource management skills	S 32		S 131-135	S 179 T 187, 238, 239	S 256, 257, 259, 285	S 282, 292, 300, 308, 330 BLM 32
g. examines and reflects on one's personal values, abilities, and aspirations influencing life's choices and opportunities	S 16, 32		S 141	S 170, 179, 190, 212 T 181, 194, 206, 211, 231, 232, 236 BLM 19	S 245, 256, 257, 259, 265, 272 T 255, 260, 262, 268, 270, 276, 282, 283	S 282, 300, 308 T 342, 377, 385
h. participates in leisure and fitness activities for a balanced and healthy lifestyle		T 103	T 152	S 179, 191, 198, 212, 216 T 194, 226, 232	S 224, 272 T 246, 267, 270, 276, 282, 283, 298	S 282, 308, 334 T 342, 385 BLM 32

**CORRELATION BETWEEN GAGE *CROSSROADS 10* AND THE
ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS**

S Student Anthology T Teacher's Guide BLM Black Line Master

5. A Collaborative Contributor	Unit 1 <i>What Makes a Hero?</i>	Unit 2 <i>Short Stories: Insights</i>	Unit 3 <i>Media: From the Inside</i>	Unit 4 <i>Personal Focus: Identity</i>	Unit 5 <i>Essays: Revealing Ideas</i>	Unit 6 <i>Encounters with Nature</i>
a. works effectively as an interdependent team member	S 11 T 21, 30, 60	T 66, 72, 77, 78, 96, 97, 102, 103, 108 BLM 6, 7	S 125, 131, 140 T 121, 134, 143, 151, 177 BLM 16	S 176, 210 T 209, 211, 218, 227, 233	S 235, 252, 259 T 245, 247, 256, 258, 260, 262, 276	S 282, 292, 308 T 340, 356, 359, 361, 369
b. thinks critically about the meaning and purpose of work	S 25, 26, 28, 29 T 8, 17, 21, 60	S 96 T 71, 74, 75, 78 BLM 6	S 118, 121, 127, 131, 140, 148 T 121, 123, 128, 134, 140, 143, 151, 164, 171, 177, 178	S 170, 184, 185, 188, 192, 210, 212, 216 T 195, 199, 201, 209, 212, 215, 218, 233 BLM 18, 19	S 235, 237, 259, 265, 269, 272 T 247, 256, 260, 262, 263, 282, 283, 288, 289, 302 BLM 22, 24	S 280, 281, 293, 328, 333 T 315, 340, 359, 363, 369, 371, 383, 385 BLM 32
c. develops one's God-given potential and makes a meaningful contribution to society	S 10, 12, 25, 28, 32, 38, 41, 53 T 25		S 132, 136, 141, 154, 162	S 179, 184, 190, 191, 212, 216, 220 T 194, 206, 226, 238-239	S 224, 227, 234, 236, 259, 265 T 255, 260, 288-289 BLM 22	S 282, 300, 334 BLM 32
d. finds meaning, dignity, fulfillment, and vocation in work which contributes to the common good	S 10, 25, 28, 32, 41 T 101		S 154, 162 T 123, 127, 129, 141, 144, 153, 165, 173, 177	S 212, 216 T 191, 194, 196, 197, 206, 207, 214, 229, 231, 232, 238, 239	S 224, 234, 246, 259, 265 T 249, 255, 258, 261, 263, 268, 270, 284, 288 BLM 22, 24	S 300, 328, 330 T 300, 324, 329, 338, 343, 379, 384 BLM 32
e. respects the rights, responsibilities, and contributions of self and others	T 25	S 99	S 154, 162	S 177, 212, 216 T 226 BLM 18	S 224, 236, 256, 259 T 255, 258, 268, 288	S 282, 330, 334 BLM 32
f. exercises Christian leadership in the achievement of individual and group goals			S 162	S 216 T 194	S 224, 233, 236, 259 T 288, 289, 292	S 282
g. achieves excellence, originality, and integrity in one's own work and supports these qualities in the work of others	S 32		S 162 T 116	S 177, 212, 216 T 204, 226, 236	S 234, 236, 259, 265 T 258, 261	S 300, 308, 327, 334 T 327 BLM 32
h. applies skills for employability, self-employment, and entrepreneurship relative to Christian vocation	S 32 T 8, 23, 39		S 140, 162 T 116, 117, 127, 129, 157, 165, 173, 177	S 212, 216 T 191, 196, 197, 209, 214, 229, 231, 232, 236-239	S 245, 259, 265 T 249, 258, 263, 268, 284, 288, 289, 300, 303	S 282, 298, 300, 330, 334 T 324, 329, 334, 338, 343, 379, 384 BLM 32

**CORRELATION BETWEEN GAGE *CROSSROADS 10* AND THE
ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS**

S Student Anthology T Teacher's Guide BLM Black Line Master

6. A Caring Family Member	Unit 1 <i>What Makes a Hero?</i>	Unit 2 <i>Short Stories: Insights</i>	Unit 3 <i>Media: From the Inside</i>	Unit 4 <i>Personal Focus: Identity</i>	Unit 5 <i>Essays: Revealing Ideas</i>	Unit 6 <i>Encounters with Nature</i>
a. relates to family members in a loving, compassionate, and respectful manner	S 28, 38, 41 T 41	S 60, 70, 92, 97 T 101 BLM 6	S 162	S 170, 197, 198, 216 T 211, 219, 226 BLM 19, 20	S 227, 236, 259, 265 T 292	S 308
b. recognizes human intimacy and sexuality as God given gifts to be used as the creator intended	S 16	S 60, 97			S 227, 265	
c. values and honours the important role of the family in society	S 41 T 41	S 60, 92, 97 T 101 BLM 6	S 141, 162	S 170, 193, 197, 199, 216 T 211, 219, 226, 236 BLM 19, 20	S 236, 259, 265 T 292	S 300, 324
d. values and nurtures opportunities for family prayer			S 162		S 259	
e. ministers to the family, school, parish, and wider community through service			S 162		S 259 T 288-289	

**CORRELATION BETWEEN GAGE *CROSSROADS 10* AND THE
ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS**

S Student Anthology T Teacher's Guide BLM Black Line Master

7. A Responsible Citizen	Unit 1 <i>What makes a Hero?</i>	Unit 2 <i>Short Stories: Insights</i>	Unit 3 <i>Media: From the Inside</i>	Unit 4 <i>Personal Focus: Identity</i>	Unit 5 <i>Essays: Revealing Ideas</i>	Unit 6 <i>Encounters with Nature</i>
a. acts morally and legally as a person formed in Catholic traditions	S 25, 28, 38 T 37		T 117	T 211	S 259 T 288-289 BLM 24	T 321
b. accepts accountability for one's own actions	S 26, 32	S 70, 99 T 106	S 141, 162 T 146	S 170, 179, 198 T 194, 211, 226	S 237, 256, 259, 265, 272 T 270, 282, 302 BLM 22, 24	S 282, 290, 308, 334 T 321 BLM 32
c. seeks and grants forgiveness	S 16 BLM 2	S 70		S170, 190, 193, 198, 199, 209 T 211	S 259, 265 T 288, 289	S 282 T 321
d. promotes the sacredness of life	S 32, 38 T 37, 41 BLM 2	S 86-89 T 106	T 156, 157	S 179, 193, 216 T 211 BLM 19	S 236, 246, 259, 265 T 288, 289 BLM 24	S 282, 290, 308, 334 T 312, 321, 382
e. witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful, and compassionate society	S 28, 38	T 78	S 141 T 132		S 233, 256, 259, 265, 272 T 288, 289, 302	
f. respects and affirms the diversity and interdependence of the world's peoples and cultures	T 37, 57 BLM 2	S 91, 92, 99 T 88, 99, 106 BLM 7	T 132 BLM 14	S 179, 216 T 206, 207, 217, 226, 231, 232, 236 BLM 20	S 227, 234, 246, 256, 259, 265, 272 T 255, 282, 288, 289, 292, 298, 302	S 282, 289, 290, 292, 324 T 326, 360 BLM 32
g. respects and understands the history, cultural heritage, and pluralism of today's contemporary society	S 28 T 20, 37, 57 BLM 2	S 91, 92, 99 T 106	S 154 T 132 BLM 14	S 179, 212, 216 T 206, 207, 217, 226, 231, 232, 236 BLM 20	S 227, 234, 256, 259, 265, 272 T 255, 266, 282, 288, 292, 298, 302	S 289, 290, 292 T 326, 334, 360, 370, 382 BLM 32
h. exercises the rights and responsibilities of Canadian citizenship	S25, 28 T 20, 57 BLM 2		T 146	S 170	S 233, 234, 256, 265 T 255, 288, 289, 292	S 330
i. respects the environment and uses resources wisely		T 106	S 154		S 224, 236, 246, 256 T 245, 246, 270, 282 BLM 22	S 280, 282, 289, 292, 300, 319, 330, 334 T 312, 321, 334, 341, 373, 377 BLM 28, 32, 33
j. contributes to the common good	S 10, 25, 32, 38, 41 T 20, 37		S 118, 121, 127, 138, 145, 162 T 117, 146	T 191, 236	S 234, 246, 259, 272 T 255, 284, 288, 289, 302 BLM 22	S 300, 308, 330