

Crossroads Grade 9, Language Masters

Answer Key

Language Master 1, Quotation Marks (p. 368)

- A. 1. She said, "I will not live forever."
2. not a direct quotation
3. "Oooo-wow," chorus the students.
4. not a direct quotation
5. "Tell me something I'll never forget," he said.
6. We had heard him say a million times, "A bird in the hand is worth two in the bush."
7. "Lunch is ready. Come and get it!" he called.
8. Melody responded, "I find the human brain extremely fascinating."
9. Her exact words were, "Bake the cake before tomorrow morning."
10. "Well, Mr. Fulghum, what do you think?"
- B. 1. The information you want is in Chapter 3, "The War Years."
2. "Candle in the Wind" by Elton John is a very moving song.
3. I very much enjoyed Felice Holman's poem, "Who Am I?"
4. I obtained the information for my report in an article from *Elm Street* called "Cultivating Change."
5. She keeps up with current events by watching "The National" and "The CTV Evening News."

Language Master 2, Effective Adjectives (p. 369)

- A. Adjectives will vary.
- B. 1. the; valuable; a; tiny; red
2. an; excellent; the; trendy; Portuguese
3. any; some
- C. Sentences will vary.

Language Master 3, Punctuating Poems (p. 370)

- A. Answers will vary.
B. Answers will vary.

Language Master 4, Using Transition Words (p. 371)

- A. 1. time
2. comparison

3. emphasis

4. space

5. emphasis

6. effect

7. addition

8. contrast

B. Paragraphs will vary.

Language Master 5, Simple Sentences (p. 372)

- A. 1. S
2. S
3. NS
4. S
5. S
- B. Sentences will vary.

Language Master 6, Dashes (p. 373)

1. There was a loud thud—what a surprise—from the back of the bowling alley.
2. We all turned around—Marci even jumped up—to see what was making the strange sound.
3. Paul Devereaux—you know who I mean—told me the football game would be decided by a single touchdown.
4. I thought about taking another route—the one through southern Manitoba.
5. I'd loved to see *Love's Labours Lost* again—perhaps in mid-August—and bring Ravi.
6. There's only one way to ride that bull—take out millions of dollars in accident insurance.
7. Our plane left for Angola—at long last—around 2:45 P.M.
8. In the story Victor had one option—marry the Count's stepsister.
9. The conclusion to the mystery—I don't mind saying—is somewhat elementary.
10. We ended up not going to the movie—but that's another story.
11. Horror movies—I'm afraid to say—are not my favourite form of entertainment.
12. The gang member—and everyone else in his group—should be punished for the crime.
13. It was part of the play—if you can believe it—that meant to add suspense.

14. This building—and every one on the street like it—must be demolished.

Language Master 7, Independent and Subordinate Clauses (p. 374)

- A.
1. We arrived early
 2. The concert started
 3. We heard the songs
 4. my grandmother used to take me and my sisters out on the prairies and tell us stories about all the stars
 5. we tried to catch a bus to the station
 6. we finally managed to find transportation
 7. I saw two people from my class at school
- B.
1. where many cultures live together
 2. While we were on the bus
 3. When rules are unfair
 4. that many people fear
 5. who should get credit for the project
 6. If you want to succeed in business
 7. until we came to a snack bar
 8. that was perfect for her best friend's birthday

Language Master 8, Combining Sentences (p. 375)

Sentences will vary. Possible answers follow.

1. When I was thirteen years old, I went on a trip with my mother to a town called Coutts.
2. Since we were in the border office for almost two hours, we talked to almost everyone there.
3. Hurricanes are fascinating to watch on TV, but I wouldn't advise experiencing one in person.
4. Forest fires destroy great amounts of timber, and the fires can affect the lives of many people.
5. John A. Macdonald, who was Canada's first prime minister, promised expansion of the railroad.

Language Master 9, Complex and Compound Sentences (p. 376)

- A.
1. CX
 2. CP
 3. CX
 4. CP
 5. CX

6. CP
7. CX
8. CP
9. CX
10. CX

- B. Students should circle the words in bold.
1. I may not have the best bike in the world, but **it gets me where I'm going**.
 2. You can loiter outside the mall, but I have to go to work.
 3. The workers who patrol the park must know every centimetre of the grounds.
 4. I hadn't seen Laetitia for a long time, and I had never been to Salt Lake City.
 5. Saul and Mike get together **whenever they can**.
 6. The double-play ball was thrown perfectly, but the player on first base missed it.
 7. That song, which you keep hearing on the radio, was written by a Canadian.
 8. We made hot dogs for dinner and then we ate ice cream.
 9. **When it started to snow**, everyone headed for the ski hill.
 10. Sweetgrass was on the American side, but all you could see was an overpass that arched across the highway and disappeared into the prairies.

Language Master 10, Paragraph Structure (p. 377)

He took a sip of the tea. His eyes cleared a bit.

"Dad's in the truck," he said.

"Oh, my!" said Barbara. "Where? We should get him."

The Stranger nodded his big bear head in the direction that the truck was, but, of course, you couldn't see it from the house. Ky looked down the driveway, but there is a bend in it so she couldn't see the road.

Tan turned off the gas under the frying pan and was heading toward the closet for his coat.

"I'll bring him back," he said.

"No!" said the Stranger. His voice cracked a little. "He's okay. He's sleepin'. Truck's warm."

Language Master 11, Identifying Types of Sentences (p. 378)

1. D; .
2. IM; .
3. IN; ?
4. IM; .
5. E; !
6. IN; ?
7. D; . or E; !
8. D; .
9. E; !
10. E; !
11. IM; . or E; !
12. D; .
13. IN; ?
14. D; . or E; !

Language Master 12, Punctuating Dialogue (p. 379)

- A.
1. "Marnie, did you ever play hockey?" asked Shania.
 2. Mike asked, "Why didn't you come to the interview?"
 3. Darwin said, "Yuri, thank you for the gift."
 4. "When do we start our canoe trip in Algonquin Park?" asked Michel.
 5. The guest said, "You don't know how happy I am to be in your house."
 6. My sister said, "Kelly brought those beautiful pots from Hornby Island."
 7. "I'm going to plant the broccoli," said Doris, "as soon as I return home."
- B.
1. "Rusty has to stay to chase pheasants," his mother said.
 2. "What if I meet a cougar?" Tom said.
 3. The kids asked Tom, "What's she good for?"
 4. "Boy, oh, boy!" a kid said, "I wouldn't be seen with her for two dollars a week."
 5. "She's a city dog," Tom said.
 6. Aunt Prudence said, "Now you should know how much she loves you, Tommy."
 7. "Yah!" Tommy said.

Language Master 13, Comma Splice Errors (p. 380)

- A. Students should place an X beside 2, 3, 5, and 6.
- B. Sentences will vary.

Language Master 14, Nouns (p. 381)

- A.
1. collective
 2. collective
 3. collective
 4. abstract
 5. collective
 6. abstract
 7. abstract
 8. concrete
 9. concrete, collective
 10. abstract
 11. concrete
 12. collective
 13. collective, abstract
 14. collective
 15. concrete
- B.
1. boxes
 2. highways
 3. halves
 4. foundries
 5. shelves
 6. calves
 7. horse
 8. woman
 9. tomato
 10. knife

Language Master 15, Verbs (p. 382)

1. past; She took me with her the day she left.
2. present; The runner bounds over every hurdle he encounters.
3. past participle; It has helped to have your advice.
4. past; The horror of the documentary upset us immensely.
5. past participle; David has changed since Grade Eight.
6. present participle; Stan is barking up the wrong tree.
7. past participle; Hoa has worked in Toronto for five years.
8. past; Now she recalled, with a pulse of horror, the woman in the strange robe with its intricate pattern of long-petalled flowers embroidered on the green material.

Language Master 16, Ellipsis Points (p. 383)

1. This film is Elvis Presley's best film...,but it is still burdened by a sappy plot.

2. The movie is an engaging...comedy about a baseball player who tries to win the affection of a...singing star.
3. You will enjoy this splendid entertainment about...people in a retirement home who find...the fountain of youth.
4. Jason King stars as a government investigator sent to uncover a security leak....
5. *The Eggplant from New York City* is a badly written and acted film....

Language Master 17, Prefixes (p. 384)

- A.
1. impractical
 2. unlike
 3. uneasy
 4. non-violent
 5. unusual
- B.
1. subatomic; smaller than an atom
 2. microscope; instrument that magnifies small things
 3. disagree; fail to agree
 4. preview; advance showing
 5. misspell; spell incorrectly
 6. redo; do again
 7. subway; underground transportation system
 8. disgrace; loss of respect
 9. misplace; put in the wrong place
 10. impossible; not possible

Language Master 18, Arranging Poetry (p. 385)

- A. Sentences will vary.
C. Answers will vary.

Language Master 19, Effective Nouns and Verbs (p. 386)

- A. Sentences will vary.
1. Jerry, track, car
 2. Marcel, ocean, plane
 3. music, homework
 4. Davida; instrument; band
 5. room; house
 6. trucks, car, intersection
 7. store, things
- B. Verbs will vary. Possible answers include the following:
1. exclaimed, announced
 2. commanded, yelled
 3. sprinted, dashed
 4. strolled, sauntered

5. observed, spied
6. flitted, darted
7. laboured, toiled

Language Master 20, Run-On Sentences (p. 387)

- A. Students should place an X beside 1, 3, 4, 6, 7, 8, and 9.
B. Sentences will vary.

Language Master 21, Commas (p. 388)

1. The player approached the batter's box, took a few swings, and hit the ball.
2. Diedre was late, but she came to the concert anyway.
3. In case of emergency, break the glass.
4. She is chief executive officer, sales manager, and buyer for the company.
5. He can entertain us with his beautiful tenor voice, or he can play the harp.
6. When you go to the 1960s dance, be sure to wear some flowers in your hair.
7. Do you want fries, fish sticks, or onion rings with your order?
8. This is his first official visit to Nunavut, and I'm sure it will be the first of many.
9. I have seen waves at Long Beach, and I have seen cormorants on the Newfoundland cliffs.
10. The provinces competing in the tournament include Alberta, Saskatchewan, and Manitoba.
11. In my brief time at the school, he has been reprimanded eight times.
12. It's not my role to report absences, and it's not your role to make judgments.
13. I have to renew my passport, book a flight, and obtain an international driver's licence.
14. If I don't get my cheque in time, I will lose a great opportunity, and that could ruin my life.
15. That night, when all was ready, we made coffee.

Language Master 22, Verb Tenses (p. 389)

- A. Jesse picked me up from the airport. She seemed to be edgy. She muttered about the traffic most of the drive to the downtown core. This welcome back depressed me, but I quickly got accustomed to the pace of big-city life again.
B. Moving as lazily as the flies that drone above the lemon pie, the waitress pushes two cups across the counter. She calls to the red-haired young man who is looking intently out the window of the roadside diner. A smile flickers in

his flat brown eyes as he hands her a two-dollar coin.

C. The applications for this technology will be far-reaching. The Cellocate System will allow companies to track shipments. It will also help keep people safe in countries with high rates of kidnapping.

Language Master 23, Apostrophes (p. 390)

1. players'
2. baby's
3. library's
4. captain's
5. Men's
6. trees'
7. someone's
8. Dan's; Melissa's
9. Everyone's
10. Beatles'

Language Master 24, Compound Sentences (p. 391)

- A.
1. James Rederfree was born in the West Indies, but he spent most of his life in Ottawa.
 2. Harriet could not see any pedestrians, so she drove through the intersection.
 3. So Water agreed, and Water set off to visit Sun and Moon.
 4. Before leaving she walked around the office, and then she turned off the light and closed the door.
 5. The trail lay buried under a thick blanket of snow, but the tracker could still follow it perfectly.
 6. The street rose very steeply, and it twisted and turned.

Language Master 25, Conjunctions (p. 392)

Co-ordinating conjunctions are in bold.
Subordinating conjunctions are in italic.

1. It's your decision *whether* you do it **or** not.
2. Sentence has no conjunction.
3. I'm not going to do it *because* I don't like working with Helen.
4. They paid for the renovations *though* they weren't satisfied with the quality of the work.
5. Both snakes **and** lizards are cold-blooded.
6. My dog Ace comes *when* he's good **and** ready.

7. *While* the sheep grazed, Dolma collected herbs to make medicines for the villagers.

8. *Although* Bugs retired from active cartoon-making in 1963, he appears in reruns every Saturday morning.

9. Jess won't get into the computer animation program *unless* she has a good portfolio.

10. We're visiting Nova Scotia **or** New Brunswick next summer.

Language Master 26, Adverbs (p. 393)

- A.
1. quietly; verb
 2. highly; adjective
 3. extremely; adverb
lightly; verb
 4. Fortunately; verb
 5. very; adverb
noisily; verb
 6. quickly; verb
 7. very; adjective
 8. stealthily; verb
 9. everywhere; verb
 10. excessively; adjective
- B. Adverbs will vary.

Language Master 27, Homophones (p. 394)

- A.
1. brake
 2. loan
 3. days
 4. stationary
 5. principle
 6. break
 7. principal
 8. stationery
 9. daze
 10. lone
- B. Sentences will vary.

Language Master 28, Hyphens (p. 395)

- A. Answers may vary. Sample answers follow:
2. busi-ness
 3. sep-arate
 4. insinu-ation
 5. depend-able
 6. plan-ning
 7. leath-ery
 8. con-tinue
 9. oxy-gen
 10. gradu-ation
 11. cler-ical

12. invin-cible

13. asses-sing

14. cush-ion

- B.
1. a decision-making process
 2. a problem-solving strategy
 3. a city-owned park
 4. a 45-centimetre-high model
 5. a life-or-death decision
 6. a poverty-stricken community

Language Master 29, Pronouns (p. 396)

- A. Students should circle the words in bold.
1. The **Member of Parliament** was overjoyed because she was elected for the first time.
 2. Be sure to put sufficient postage on the **package** before mailing it.
 3. The **trees** that were planted in the sun doubled their growth.
 4. **He** left the **magazines** exactly as they were when he first saw them.
 5. The **space shuttle** fired its booster rockets.
- B. Sentences will vary. Students should underline the following pronouns:
1. this
 2. them
 3. This
 4. his

Language Master 30, Sentence Fragments (p. 397)

- A. Sentences will vary.
1. F
 2. S
 3. F
 4. F
 5. F
 6. S
 7. F
 8. F
 9. S
 10. S
- B. Paragraphs will vary.

Language Master 31, Clauses (p. 398)

- A.
1. I
 2. S
 3. I
 4. S
 5. S
 6. I

7. I

8. I

9. I

10. not a clause

- B. Sentences will vary.

Language Master 32, Semicolons (p. 399)

1. The tornado spun across the prairie; her barn was swept away.
2. The conference ends on Sunday; thus, we can return to work for Monday.
3. Dan told me not to stay in a hotel; he suggested, instead, that I stay with his parents.
4. We ordered five cartons of fax paper; six unlined, yellow pads; and assorted highlighters in shades of yellow, blue, and orange.
5. We had hoped to complete the journey on foot; however, the bad weather prevented us from completing the project.
6. In the Blue Jays game there were three hits, two runs, and one error in the first inning; five hits, one run, and no errors in the second inning; no hits, no runs, and no errors in the third.
7. He was soaked; his whole body was shivering.
8. I asked everyone at the party to avoid discussions about politics; I was nervous about a fight breaking out.
9. The company showed a great profit; accordingly, the dividends will be passed on to shareholders.
10. Aunt Jessica looked all over for the right birthday present; she finally found what she wanted.

Language Master 33, Colons (p. 400)

1. no colon needed
2. At the antique auction, my aunt was interested in five items: a four-poster bed, a hope chest, a hat rack, a brass bedpan, and a vanity mirror.
3. I know the answer: reverse the independent and the subordinate clauses.
4. The Stampeder tickets were distributed as follows: fifty tickets for our school, thirty to a school north of the city, and twenty for a school from a rural area.
5. At the end of the day, there's only one person that will put up with his antics: his mother.
6. She worked all through her twenties to become a lawyer: she achieved her goal.

7. The members of the sales force were assigned to cover different areas: Western, Eastern, and Central Canada.

8. You will need the following items for the examination: a protractor, a pencil, a calculator, and a periodic table.

9. His solution to the problem: bring a socket wrench.

10. Her plane will arrive in Victoria at 1:45 P.M. on Friday.

Language Master 34, Using a Thesaurus (p. 401)
Sentences will vary.

Language Master 35, Synonyms (p. 402)

A. Synonyms will vary.

B. Sentences will vary.

Language Master 36, Suffixes (p. 403)

- A.
1. mountainous; covered with mountain ranges
 2. helpful; useful
 3. snowy; covered with snow
 4. national; affecting or belonging to a whole nation
 5. knowledgeable; well-informed
 6. Fortunately; luckily
 7. divers; people who dive
 8. protection; the condition of being kept from harm

Language Master 37, Connotation and Denotation (p. 404)

- A.
1. +
 2. +
 3. -
 4. -
 5. -
 6. N
 7. -
 8. -
 9. -
 10. N
 11. N
 12. -
 13. -
 14. -
 15. +

B. Paragraphs will vary. Sample follows:

The customer walked into the store and asked to see the manager. As the manager approached, he glared at her with wide eyes. "I bought these shoes yesterday," he remarked. "I wore them once out in the rain, and look, they're already ruined," he pointed out in a mild tone. "What are you going to do about it?" he continued pleasantly.

"Well, sir, our policy is to give you a new pair of shoes if you're not satisfied with the ones that you've bought," she replied.

"I don't want a new pair," he said, blinking at her suggestion. "What an unusual idea! I would like my money back."

"That's fine, sir. We would be happy to refund your money. The customer is always right."

Language Master 38, Parentheses (p. 405)

- A.
1. The park is always crowded (except in Black Fly season) in the spring and summer.
 2. DOCTOR: (*As they walk to the door*) She's a very sick girl.
 3. We provide a complete list of stores (see the Appendix).
 4. I called Dennis Monday night (or was it Tuesday) to give him the message.
 5. SUE: (*Looks*) Of course I can see them. But why are you counting them?
 6. After listing her hypothesis (part of the scientific inquiry process) she wrote out her procedures, results, and conclusions.
 7. SUE: I didn't want you to die. Behrman didn't want you to die. (*Knock at the door*)
- B. Scenes will vary.

Language Master 39, Inverted Sentences (p. 406)

- A.
1. N
 2. I
 3. I
 4. N
 5. N
- B. Students should circle the words in bold.
1. Here **are** the calculators.
 2. Around the sharp curve **swerved** the speeding car.
 3. Sentence can not be put in inverted order.
 4. **Are** a computer and a desk the only furniture in the den?
 5. Out **went** the power.

**Language Master 40, Active and Passive Voice
(p. 407)**

- A.**
1. passive; was taught
 2. active; consorted
 3. passive; were written
 4. active; flopped
 5. active; passed
- B.**
1. Thomas Edison invented the phonograph.
 2. With these I killed “vermin”—sparrows, gophers, crows, and hawks.
 3. The strong wind carried the boat to the landing.
 4. The United Nations declared March 21 a special day in memory of those who died in the Sharpeville massacre in South Africa.
 5. Graham Greene will give a press conference at 6 P.M.