

HOUGHTON MIFFLIN PRE-K

Correlation of Learning Goals with *The Kindergarten Program* (2006) Expectations

Theme: My Five Senses

Week 1. Using My Senses	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X		X	
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL4 Use language in various contexts to connect new experiences with what they already know	X		X	
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X		X	
KL24 Demonstrate and awareness that writing can convey ideas or messages				X
KL8 Begin to use and interpret gestures, tone of voice and other non-verbal means to communicate and respond	X	X		X
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts	X			X
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words				X
KL6 Use specialized vocabulary for a variety of purposes	X	X		
KL9 Describe personal experiences using vocabulary and details appropriate to the situation	X			
KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props		X	X	X
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts			X	X
KI31 View and Listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM25 Sort, classify and compare objects and describe attributes used			X	
KM23 Identify, extend, reproduce and create repeating patterns through investigation using a variety of materials			X	
Program Area: Personal & Social Development				
KPS2 Identify and talk about their own interests and preferences				X
KPSA Demonstrate a sense of identity and positive self-image		X	X	X
KPS11 Interact cooperatively with others in classroom events and activities			X	X
Program Area: Health and Physical Activity				
KHP8 Participate actively in creative movement and other daily physical activities				X

KHPS2 Investigate the benefits of healthy foods				X
KHP12 Begin to demonstrate control of large muscles with and without equipment				X
KHP14 Begin to demonstrate control of small muscles in activities at a variety of learning centres				X
Program Area: Science				
KS1 Describe some natural occurrences using their own observations and representations			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance				X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	

Week 2. Using My Senses	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X		X	
KL2 Listen and respond to others for a variety of purposes	X	X		
KL4 Use language in various contexts to connect new experiences with what they already know	X			X
KL6 Use specialized vocabulary for a variety of purposes		X		
KL8 Begin to use and interpret gestures, tone of voice and other non-verbal means to communicate and respond				X
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X		X	
KL12 Demonstrate an interest in reading			X	
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts	X		X	X
KL24 Demonstrate and awareness that writing can convey ideas or messages	X		X	X
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words			X	X
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts			X	
KI31 View and Listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM15 Demonstrate, through investigation, an awareness of the use of different measurement tools for measuring different things	X			
KM22 Demonstrate an understanding of basic spatial relationships and movements			X	
KM23 Identify, extend, reproduce and create repeating patterns through			X	

investigation using a variety of materials				
KM25 Sort, classify and compare objects and describe attributes used			X	
Program Area: Personal & Social Development				
KPSA Demonstrate a sense of identity and positive self-image				
KPS2 Identify and talk about their own interests and preferences		X		X
KPSB Demonstrate a beginning understanding of the diversity in individual, families, schools and the wider community				X
KPS11 Interact cooperatively with others in classroom events and activities	X		X	X
KPS20 Demonstrate an awareness of different kinds of weather and ways in which people adapt to the weather			X	
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and a basic awareness of their own well-being				X
Program Area: Science				
KS1 Describe some natural occurrences using their own observations and representations			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	
KA24 Communicate their understanding of something through drama and dance				X

Week 3. We're Detectives!	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X		X	
KL2 Listen and respond to others for a variety of purposes		X		X
KL4 Use language in various contexts to connect new experiences with what they already know				X
KL6 Use specialized vocabulary for a variety of purposes	X	X		
KL8 Begin to use and interpret gestures, tone of voice and other non-verbal means to communicate and respond				X
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X		X	
KL12 Demonstrate an interest in reading			X	
KL17 Make predictions regarding an unfamiliar text that is read by and with the teacher, using prior experience, knowledge of familiar texts, and general knowledge of the world around them		X		
KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of context using pictures and/or props		X		
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts			X	X

KL24 Demonstrate and awareness that writing can convey ideas or messages	X		X	X
KI25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words			X	X
KI31 View and Listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KMA Demonstrate an understanding of number, using concrete materials to explore and investigate counting, quantity and number relationships			X	
KM5 Use, read, and represent whole numbers to 10 in a variety of ways			X	
KM6 Use ordinal numbers in a variety of everyday contexts			X	
KM7 Demonstrate an understanding of number relationships for numbers 0 to 10 through investigation			X	
KM23 Identify, extend, reproduce and create repeating patterns through investigation using a variety of materials			X	
KM25 Sort, classify and compare objects and describe attributes used	X		X	
Program Area: Personal & Social Development				
KPSA Demonstrate a sense of identity and positive self-image				X
KPS11 Interact cooperatively with others in classroom events and activities				X
KPSF Demonstrate an awareness of their surroundings				X
Program Area: Health and Physical Activity				
KHP2 Investigate the benefits of nutritious foods				X
Program Area: Science				
KS1 Describe some natural occurrences using their own observations and representations			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance				X